Alternate Assessment Breakdown Report

Monitoring School Year: 2023 - 2024 | Assessment School Year: 2022 - 2023 | D0323 Rock Creek | Status: Submission Approved by KSDE on 12/07/2023

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [X] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [X] Intellectual Disability
- [X] Multiple Disability
- [ ] Orthopedic Impairment
- [X] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[X] Yes [ ] No

If yes, please explain how you will address the disproportionality.

The Rock Creek district had 3 identified subgroups that are >3.0 risk ratio due to [redacted] fewer students in each subgroup taking the DLM. We will continue to
review our policies, practices and procedures for how we identify and qualify students for taking the DLM to ensure we are cautious and accurate in the identification process.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	29%
Math:	14%
Science:	0%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Our teachers of the students who qualify to take the DLM go through the KSDE training, including watching the DLM video. We offer opportunity to watch the training series of videos in our PLC learning center together as a team. When any student is considered for the DLM, the IEP team team uses the KSDE Rubric for Determining Student Eligibility for
the Kansas Alternate Assessment (DLM) for Students with the Most Significant Cognitive Disabilities to determine eligibility. This is a team decision that is decided
during the IEP meeting, which includes the parents/guardians in the decision making process. In addition, the team reviews existing data including: Evaluation team
reports, student's current IEP goals/progress, cognitive and adaptive functioning, verbal/nonverbal intelligence, executive functioning, adaptive skills checklist, and
sensory and/or motor assessment for both fine and gross motor to inform the decision making.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The Coop will continue to provide a copy of the KSDE Rubric for Determining Student Eligibility for the Kansas Alternate Assessment (DLM) for Students with
the Most Significant Cognitive Disabilities and the DLM Participation Guidelines for review and reminder for every student taking the DLM. Our guiding questions
that are already embedded in our IEP to support the DLM qualification decision making process are aligned with the KSDE Rubric for Determining Student Eligibility
for the Kansas Alternate Assessment (DLM). In addition, our Coop will continue to provide the training video on Least Dangerous Assumption to support
understanding of the importance of maximal independence for all of special education students.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No